

Disciplinary Literacy: Reading Standards for Literacy 1

Video Title	Time	Description	Handout(s), Links, and Notes
Introduction to Disciplinary Literacy Course			
Course Overview video	3:24	This video introduces the disciplinary course and the course organizer.	-Handout: Course Organizer
Part 1: Reading Standards for Literacy focuses on the MCCS in ELA, History/Social Studies, Science and Technical Subjects for grades 6-12. Activities focus on a deepening understanding of the standards and categories.			
Part 1a: Reading Standards for Literacy video	3:00	This video introduces the first unit and unit organizer within the disciplinary literacy course, Reading Standards for Literacy 1. It also introduces part 1b, 1c, 1d, and 1e and that 2-column notes handout that will be used during the viewing of 1b, 1c, 1d, and 1e.	Handout: Unit Organizer Handout: 2-Column Notes Handout for Category Activity: Literature Handout for Category Activity: Science Handout for Category Activity: History Handout for Category Activity: Mathematics Literacy Activities Handout for Category Activity: Answer Key MCCS Booklet: Literacy Standards that begin on page 60.
Part 1b: Reading Standards for Literacy video	8:41	Dr. Timothy Shanahan discusses the structure of the standards and why it is critical to learn to really read and understand the standards.	
Part 1c: Reading Standards for Literacy video	6:26	Dr. Shanahan discusses reading text types and themes/categories and why the categories have multiple functions. He also reinforces that teachers need to know the standards to the level of discussing which standards students are struggling with and why.	
Part 1d: Reading Standards for Literacy video	8:01	Dr. Shanahan discusses the first two categories (key ideas and details and craft and structure) and gives examples of each category.	
Part 1e: Reading Standards for Literacy video	5:11	Dr. Shanahan continues to discuss the last two categories (integration of knowledge and ideas, range of reading and level of text complexity) and gives examples.	

Part 1f: Reading Standards for Literacy video	1:27	This video explains the category activity and handouts you will need and provides examples of to complete the activity.	
Part 1g: Studying the Standards video	3:53	This video explains how to study the standards by grade level bands in order to understand what students need to learn and be able to do by the end of each grade level and how those grade level bands correspond to the College and Career Readiness Anchor standards.	
Part 2: <u>Disciplinary Literacy</u> focuses on the differences between content area reading and disciplinary literacy.			
Part 2a: Disciplinary Literacy video	1:55	This video introduces Part 2 and provides examples of the V-Diagram handout from CRISS. The video gives directions on how to use the handout and introduces part 2b and 2c.	Handout: V-Diagram Handout: Unit Organizer
Part 2b: Disciplinary Literacy video	7:19	Dr. Shanahan discusses the differences between disciplinary literacy and content area reading.	
Part 2c: Disciplinary Literacy video	11:16	Dr. Shanahan continues to discuss disciplinary literacy.	
Part 2d: Disciplinary Literacy video	:49	This video provides examples of completing the concluding statement on the V-Diagram.	
Part 2e: Disciplinary Literacy video	2:14	This video has you reflect about three statements/questions and your concluding statement from the V-Diagram and then dig deeper into the literacy standards. Part 2e also reflects about the unit organizer.	Three statements/question 1: Think of text you use in your classroom 2: Then read through the literacy standards for your content 3: What strategies and skills do you need to teach students so students can make sense of the content you teach?

Part 3 <u>Specialization of Disciplinary Literacy</u> focuses on the differences between basic literacy, intermediate literacy, and disciplinary literacy. Examples of specialization in disciplinary reading are also provided.			
Part 3a: Specialization of Disciplinary Literacy video	:52	This video introduces part 3 and identifies the handouts that are needed and introduces part 3b.	Handout: Specialization of Disciplinary Literacy Handout: Reading Standards for Literacy in History/Social Studies or the MCCS Booklet pg. 62. Handout: Reading Standards for Literacy in Science and Technical Subjects or the MCCS Booklet pg. 63. MCCS Booklet pg. 38-42 for ELA Reading Standards for Literature and Informational Text. Handout: Unit Organizer
Part 3b: Specialization of Disciplinary Literacy video This video is 3bpart1	0-3:20	Dr. Shanahan discusses basic literacy, intermediate literacy, and disciplinary literacy.	
Part 3c: Specialization of Disciplinary Literacy video This video is 3bpart2	3:21-7:30	Dr. Shanahan discusses general and specific examples of the specialization of disciplinary literacy, including the use of texts in different disciplines.	
Part 3d: Specialization of Disciplinary Literacy video	2:59	The video provides follow up to the specialization of disciplinary literacy handout and provides examples for completing it. The video also refers back to the unit organizer for adding notes and answering the unit self-test questions.	
Part 4: <u>Specialization of Disciplinary Literacy</u> focuses on the specialization of literacy in different content areas. Examples are provided for summarizing, vocabulary, text structure, and grammar.			
Part 4a: Specialization of Disciplinary Literacy video	:50	This video introduces part 4 and identifies the handouts that will be needed.	Handout: Unit Organizer Handout: Before, During, and After Handout: Vocabulary
Part 4b: Specialization of Disciplinary Literacy video This video is 4bpart 1 0-5:52	5:52	Dr. Shanahan discusses the importance of summarizing in all content areas and provides specific examples.	
Part 4c 1: Specialization of Disciplinary Literacy video This video is 4bpart2 5:53-7:23	2:10	Dr. Shanahan discusses the differences between vocabulary for content area reading and disciplinary reading.	
Part 4c 2:	5:23		

Specialization of Disciplinary Literacy video			
Part 4d: Specialization of Disciplinary Literacy video	:19	This video wraps up part 4 and provides connections back to the unit organizer.	
Part 5: Cognitive Secrets focuses on helping students understand the cognitive secrets in math, history, science, and literature to help them transition more successfully throughout the day from one content to another.			
Part 5a: Cognitive Secrets video	:44	This video introduces part 5 and explains the handouts you will need as you view part 5b, 5c, and 5d.	Handout: Cognitive Secrets Handout: Reading Standards and Cognitive Secrets Handout: Unit Organizer
Part 5b: Cognitive Secrets video	12:54	Dr. Shanahan discusses cognitive secrets and provides examples.	
Part 5c: Cognitive Secrets video	6:08	Dr. Shanahan continues to discuss cognitive secrets and provides examples.	
Part 5d: Cognitive Secrets video	9:41	Dr. Shanahan continues to discuss cognitive secrets and provides examples.	
Part 5e: Cognitive Secrets video	2:13	This video provides directions and examples for completing <u>The Reading Standards and Cognitive Secrets</u> handout. This video also wraps up part 5 by referring back to the unit organizer.	
Part 6: Reflection and Next Steps focuses on bringing all of the information and activities together and identifying next steps for using the resources.			
Part 6: Reflection and Next Steps video	2:01	This video provides directions and examples for using the Next Steps Handout to pull together all of the information that has been conveyed.	Handout: Unit Organizer Handout: Next Steps Handout: Renewal Units